

# Curriculum Newsletter

## Year 11



We would like to introduce you all to our first **KBA Curriculum Newsletter**.

As part of our ongoing aim to ensure you are as informed and involved as possible with your child's education we have put together this year group specific document. Through this you can;

- **read about the topics your child is learning up to the mid-year assessments**
- **have a look at some of the enrichment opportunities available to students**
- **be reminded of some upcoming key dates**
- **be informed about the support we offer students during these assessment windows**

The curriculum at KBA is designed to work around the two assessment points; mid-year and end of year. This varies for students in Year 11 and 13 who have their public examinations in May and June. These year groups have mock examinations at two points leading up to their final examinations. Key dates for these are included here as well as some of the support offered to students to help them achieve the best possible outcomes. We plan to send two newsletters each year to tie in with this delivery model. These testing periods are a real opportunity for students to demonstrate how well they are learning across the school and do form part of wider decisions, such as setting, in some subject areas. Following these assessment points you will receive a school report telling how well your child has done in each area.

The curriculum in lessons focusses on powerful knowledge; those key elements in every subject that need to be in place, and that students can recall, and on which all further learning relies upon. This is carefully thought through by leaders in each department and recall activities take place regularly to ensure this is retained. All the full curriculum planning documents are available to view on the academy website so you can see how this builds year-on-year.

We hope by sharing this information you will be able to encourage and support your child at home and discuss what they are learning. As parents and carers you are a vital link in the chain which will support your child in achieving their full potential during their time here at KBA.

RESPECT   DETERMINATION   AMBITION



**"Subject leaders have comprehensively reviewed the curriculum. They have worked together across the primary and secondary phases to plan the curriculum from Reception Year to the sixth form. These plans show the 'powerful' knowledge that pupils need and when they need it."**

OFSTED 2021

Sept '22-Jan '23

**ISSUE**

## RESPECT DETERMINATION AMBITION

**ENGLISH**

In English Literature, Year 11 students have started this year studying the play, ***An Inspector Calls*** by J. B. Priestley that centres on a police inspector's interrogation of a middle-class family in 1912, following the death of a young girl called Eva Smith. Are they to blame?

In addition to this, students will be revising a selection of poems from the **Power and Conflict** Anthology and unseen poetry in readiness for their mock examinations.

In English Language, Year 11 students have been working on developing their non-fiction skills by analysing a variety of different speeches, articles and letters. They have been transferring these skills to their own writing to argue articles.

All students will be sitting **two** papers in the November mocks.

**English Language Paper 2: Writer's Viewpoint and Perspective.**

**Section A Reading** - 4 questions to answer on one non-fiction unseen text and one unseen literary non-fiction text.

**Section B Writing** - writing to present a viewpoint. One extended writing question.

**1 hour 45 minutes**

**English Literature Paper 2: Modern texts and poetry**

**Section A Modern texts:** *An Inspector Calls* – students will answer one essay question from a choice of two.

**Section B Poetry:** students will answer one comparative question and one named poem printed on the paper and one other poem from the Power and Conflict Anthology.

**Section C Unseen Poetry:** students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. 2 hours 15 minutes.

As well as Seneca tasks that are set weekly below are some additional links to support independent revision.

[An Inspector Calls - BBC Bitesize](#)    [Poetry BBC Bitesize](#)    [An Inspector Calls - Sparknotes](#)

[Non-fiction - BBC Bitesize](#)    <https://continuitvoak.org.uk/lessons>



## RESPECT DETERMINATION AMBITION

**MATHS**

All students will sit **three papers** in the November mock periods.

All three papers are worth **80 marks** and **90 mins long**.

**Paper 1 is non calculator, Paper 2 and 3 are calculator.**

Students have continued to learn content for these mock exams appropriate for their tier since September. Higher students have learnt algebraic proof, solving simultaneous equations with quadratic equations, functions, iteration and quadratic inequalities. While these have been new topics, they have been developing key algebraic skills such as simplifying, re-arranging and substitution. Foundation students have been learning, Pythagoras' Theorem, right-angled trigonometry and bearings.

As well as this, they have been preparing for mocks with retrieval practice taking place at the beginning of every lesson with their Do Now tasks. These activities have a fluency element throughout the week so students become fluent with the topic as the week progresses. Homework has also complemented mock preparation with students completing past papers as well as tasks on Hegarty since September.

Teachers are making revision resources available on Teams to support students when they are studying independently. There are sets of practice papers, Hegarty clip lists and where appropriate resources from the lessons. Students can access these resources throughout their Chrome books.

**SCIENCE**

The November mock examinations in Science will consist of three exams:

1. **Biology Paper 1**
2. **Chemistry Paper 1**
3. **Physics Paper 1**

In lessons, students are currently studying Paper 2 content, and this will be the focus of the second set of mocks in February. To help students prepare for the Paper 1 mocks, retrieval practise is carried out in lessons and in homework tasks.

Students also complete **required practicals** in each topic studied. These are practicals which students complete in lesson, with the expectation that students can answer questions on them in the exam. For example, students may be asked to write a method for one of these practicals, or analyse given results from a practical.

In Year 11, students are set homework twice per week. The first homework piece is a **Seneca task**, and the second homework is an **extended exam question**. Both the Seneca and exam question assignments will be based on previously studied content to provide students with the opportunity to retrieve previously learnt materials. Each homework should take approximately 20 minutes. To support with the exam question homework, students are advised to use BBC Bitesize and/or the revision guides they will shortly be issued with.

For students looking to study A-Level Science, we would recommend attending the weekly science drop-in sessions on a Friday lunch which will be starting in Term 2. This will provide extra support with achieving the grades required to progress to A-Level Science.

## RESPECT DETERMINATION AMBITION

**GEOGRAPHY**

The Year 11 students have started this year completing their Sheringham Fieldwork writeup, which is an important part of their Paper 3 in the summer exams. This ended with a focus on exam application to familiarise the students with the different types of exam questions they are likely to encounter.

Students have now started '**Urban Issues and Challenges**' looking at the key process of urbanisation and the consequences of urban growth. A focus is given to London and Rio, so all students can explore the opportunities and challenges faced by people living in these cities, they will also be able to assess the impacts and investigate sustainable solution to our ever-growing urban populations.

All students will be sitting two Geography papers in the November mocks.

**Paper 1: Living with the physical environment - Living world; Rivers and Coasts.**

**Paper 2: Challenges in the human environment - Resource Management; Changing Economic world and Urban Issues and Challenges.**

A case study revision guide is already available on Teams for the students to utilise. Below are some additional revision links to help with revision.

[OAK Academy lessons](#)    <https://www.internetgeography.net/>    <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

**HISTORY**

In history lessons Year 11 students are currently studying 'Paper 2 – Early Elizabethan England, 1558-1588'. Students have been finding out about the varied problems Elizabeth I faced when she became queen, the religious divisions Elizabeth inherited and how she attempted to overcome a religious war between Catholics and Protestants, and the varied Catholic plots against her rule including the Revolt of the Northern Earls in 1569.

Students will be sitting three History mocks in November:

**Paper 1 – Medicine in Britain, 1250-present.**

**Paper 2 – Early Elizabethan England, 1558-1588.**

**Paper 3 – Weimar & Nazi Germany, 1919-1939.**

**Students should be independently revising for these exams.** As well as their Seneca account which students already have access to on their Chromebook, please find below useful revision links to support them with their studies.

[OAK Academy lessons](#)  
[GCSE Bitesize](#)



Sept '22-Jan '23

ISSUE

## AMBITION DETERMINATION RESPECT

## RELIGIOUS EDUCATION

Year 11 full course students have been completing the Buddhism practices unit they started at the end of year 10 with a particular focus on Buddhist ethics. They then moved onto the thematic studies of the religion and life unit, exploring issues surrounding topics such as attitudes towards the environment, the misuse of the environment, as well as different religious and scientific beliefs surrounding the creation of the universe.

Year 11 short course students have started the Christian beliefs unit. They have explored aspects such as belief in the Holy Trinity and how this influences Christian believers, different beliefs surrounding creation as well as the problem of evil and suffering; the challenge this poses for Christians and their attempted theodicies (proposed solutions) to respond to said challenges.

In addition to curriculum lessons, students in Year 11 are encouraged to attend and participate in Debate Club. Debates this term have included 'Is all life equal?' and 'Is private education fair?'.

## PHYSICAL EDUCATION

Students have access to Core PE for 50 minutes a week. To motivate and promote participation students have had a choice of activities including Dodgeball, Table Tennis, Badminton, Trampolining and Fitness in the new Gym.

Enrichment: Students have competed in the Year 11 Football League and Senior Netball League. Due to students having a period 7 lesson Tuesday - Thursday PE have also put on an enrichment club Tuesday 3.50-4.50 for students to attend.

## HOSPITALITY & CATERING

Year 11 students are currently completing their course work (**60% of their GCSE**). There are eight theory topics to complete, as well as their practical. A three hour, 2-course meal of their choice.

Once the coursework is completed, we will resume revising for their exam in June (**40% of their GCSE**). Students completed their first attempt in Year 10 and can now better it in Year 11.

We understand that the cost of living can make purchasing ingredients a challenge and KBA is here to support its students. There will always be spares of each ingredient available to students and if any further support or feedback is needed, please contact the Head of food; Mr Hounslow.



## AMBITION DETERMINATION RESPECT

**MUSIC**

Year 11 students are currently working on completing their free choice composition coursework before starting their set brief composition after half term. After half term, they will also have a mock performance and will be working towards their mock written exams. For the mock exams, students need to revise all areas of study and are encouraged to use the Focus on Sound online platform:

♦ **Area of Study 1 – Musical forms and devices.**

♦ **Area of Study 2 – Music for ensemble.**

♦ **Area of Study 3 – Film music.**

♦ **Area of Study 4 – Popular music.**

In addition to curriculum lessons, students in Year 10 are **expected** to participate in at least one of the many, exciting enrichment activities we run. These include; KBA Stage School, Rock Band, Music Tech Club, Drumming Club, and use of the practice rooms. Stage School and Rock Band are currently rehearsing for our production of School of Rock in March 2023. All students in Year 10 are expected to have lessons on a musical instrument. If your child does not yet have instrumental lessons, please contact Mrs Lovell for more information.

**FINE ART**

Year 11 students are currently refining and completing their coursework for component 1. Fine art students have been given the theme of '**Fragments**' and are creating work inspired by their chosen artists, which will culminate in a sustained work which evidences their technical skills.

In January 2023 students begin their exam project which is set by the exam board (EDEXCEL). Students will then produce a portfolio of work which shows how they have developed the given theme. Students will create a sustained work over 10 hours as a conclusion to this exam project (component 2).

Students are encouraged to attend local exhibitions, attend online workshops and enter external competitions. The art barn and all its facilities are always open for students to use. All these extra-curricular activities help students to further their skills and thinking in the subject.

**DRAMA**

Year 11 students are currently working towards their mock exams and working on practical and written coursework for the following units:

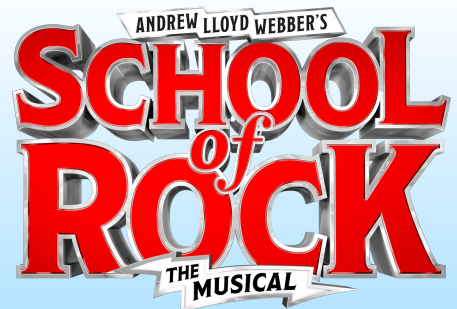
♦ **Devising Drama - research and explore a stimulus, work collaboratively and create their own devised drama.**

♦ **Presenting and Performing Texts - develop and apply theatrical skills in acting or design by presenting a showcase of two extracts from a performance text.**

♦ **Performance and Response - explore practically a performance text to demonstrate their knowledge and understanding of drama. Students will also analyse and evaluate a live theatre performance.**

In addition to curriculum lessons, students in Year 10 are **expected** to participate in at least one of the many, exciting enrichment activities we run. These include; Scratch Theatre and KBA Stage School. Stage School are currently rehearsing for our production of School of Rock in March 2023.

**KBA presents...**



Kettering Buccleuch Academy  
The best in everyone™  
Part of United Learning

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## AMBITION DETERMINATION RESPECT

## PHOTOGRAPHY

Year 11 photography students are currently refining and completing their coursework for component 1. The students have been given the theme of **'Fragments'** and are creating work inspired by their chosen artists/photographers. The project will culminate in a sustained work which evidences their technical skills in both the ability to take technically strong photographs and the ability to edit these to show links to both the artists studied and the theme.

In January 2023 students begin their exam project which is set by the exam board (EDEXCEL). Students will then produce a portfolio of work which shows how they have developed the given theme. Students will create a sustained work over 10 hours as a conclusion to this exam project (component 2).

Students are encouraged to attend local exhibitions, attend online workshops and enter external competitions. The art barn and all its facilities are always open for students to use. All these extra-curricular activities help students to further their skills and thinking in the subject.

## TEXTILES

Year 11 Textile students have started creating their sustained piece for their project **'Structures'**. All students started with the same theme but have taken and developed it in their own way. It is exciting to see such a range of techniques and media being used as students develop their independence in the subject.

In January 2023 students begin their exam project which is set by the exam board (EDEXCEL). Students will then produce a portfolio of work which shows how they have developed the given theme. Students will create a sustained work over 10 hours as a conclusion to this exam project (component 2).

Students are encouraged to attend local exhibitions, attend online workshops and enter external competitions. The art barn and all its facilities are always open for students to use. All these extra-curricular activities help students to further their skills and thinking in the subject.

## 3D ART &amp; DESIGN

Year 11 3D students are currently refining and completing their coursework for component 1. The cohort were given the theme of **'Hidden and Revealed'** after Easter during Year 10 and have been creating work inspired by their chosen artists and experimenting with materials and techniques learned across the course. This will culminate in a sustained 3D piece which evidences their technical skills. All coursework must be completed by Christmas 2022.

In January 2023 students begin their exam project which is set by the exam board (EDEXCEL). Students will then produce a portfolio of work which shows how they have developed the given theme. Students will create a sustained work over 10 hours as a conclusion to this exam project (component 2).

Students are encouraged to attend local exhibitions, attend online workshops and enter external competitions. The art barn and all its facilities are always open for students to use. All these extra-curricular activities help students to further their skills and thinking in the subject.



Sept '22-Jan '23

ISSUE

## AMBITION DETERMINATION RESPECT

**BTEC ENTERPRISE**

Having successfully completed their first piece of coursework last year, we are now preparing for the real exam in January. This will be on Tuesday 31<sup>st</sup> January 2023 in the afternoon and is two hours long. This is worth **40%** of their overall grade for their qualification. **The exam is based on Promotion and Finance for Enterprise.** They will be examined on promotional methods and why businesses use them; financial records where they will be expected to complete a financial document such as a statement of comprehensive income or a statement of financial position; and finally, to look at the cash flow of a business and how to improve it as well as calculating the break-even point of a business. It will be in the form of a case study that they will have to read and then all of the questions are based on this. In the past it has been a gardening business or a wedding photography business for example.

**GCSE PE**

Students are currently making finishing touches to their Personal Fitness Plan coursework analysing its impact on both physiological changes and its impact on performance in their chosen sport. They are now beginning **Unit 4 (Sport and Society)** where they will explore participation rates of key groups; the barriers they face and what NGB's, Government organisations and schools can do to counter these barriers. This will lead into evaluating Sportsmanship v Gamesmanship and analysing the impact of technology has on sport (players, officials and spectators).

This will then lead to preparation for the November mock exam which will cover Unit 1-4 which will give an accurate picture of where students are incorporating exam (60%), Practical (30%) and Coursework (10%).

**BTEC PE**

During term 1 and 2 students are completing Unit 5 – The sports performer in action. This is a coursework unit. There are two learning aims for this unit. Learning aim 'A' explores the short-term effects of exercise, and the long-term adaptations to the body of exercise on both the musculoskeletal system and the cardiorespiratory system. Students will also be expected to provide sporting examples throughout. Learning aim 'B' explores energy systems and how they are used in a variety of different sporting activities.

**BTEC CHILD DEVELOPMENT**

In child development this term, students are looking at supporting children to play, learn and develop and how the physical, cognitive/intellectual, communication and language, and social and emotional circumstances can impact on children's learning and development. This component builds on the knowledge, understanding and skills that students have learnt in year 10. There is an external exam at the end of this unit of work.



Sept '22-Jan '23

ISSUE

## AMBITION DETERMINATION RESPECT

**SOCIOLOGY**

Year 11 Sociology students are currently completing Paper two content. They have now completed their Crime and Deviance unit and will start the final unit of **Social Stratification** which allows them to make synoptic links between the different topic units that they have previously learnt. After half term, they will pause Social Stratification to focus on revision for their upcoming mock exam in Sociology, they will then restart the unit of Social Stratification at the end of November.

The Sociology mock exam will be based on the topics of:

- ◆ **Crime and Deviance.**
- ◆ **Families and Households.**
- ◆ **Education.**

It will take place on Monday 28<sup>th</sup> November 2022 (pm) and will be for 1 hour 45 minutes. Students will also have access to revision guides for all units to revise independently.

**ICT**

The Year 11 students are currently completing their GCSE coursework. It is a set assignment that is provided by the exam board where they have to complete a range of documents for the Initiation and Planning phase. These are some examples of planning: Gantt chart, Flow chart, Mind map, Data Dictionary, Work plan and Asset Log. Using these plans, they create the set tasks such as a database, spreadsheet, powerpoint, certificate, an email and a report before moving onto the Evaluation phase.

Once the coursework is complete, the students will prepare themselves for their exam in May 2023. They will understand the tools and techniques that can be used to initiate and plan solutions. They will also understand how data and information can be collected, stored and used. Finally, they will understand the factors to be considered when collecting and processing/storing data/information. Throughout this unit, students will also focus on retrieval of key knowledge and specific ICT vocabulary. Students will have frequent opportunities to apply this knowledge to exam questions, building their confidence in ICT.

**FRENCH, GERMAN & SPANISH**

All Year 11 Language areas have begun learning about various aspects of Theme 5: **Environment and global issues**. This term students have covered:

- ◆ **Ways to protect the environment.**
- ◆ **Global issues.**
- ◆ **Global sporting events.**
- ◆ **Grammar: Using a range of tenses to talk about past/ present/ future.**

Students have developed their knowledge in the above areas through a range of exam style activities linked to reading, listening, speaking, translation. They have also completed two written exam questions under exam conditions to consolidate their knowledge.

## AMBITION DETERMINATION RESPECT

**HEAD OF YEAR**

Students in Key Stage 4 have had a fantastic start to the year. Year 11 students have hit the ground running and are working extremely hard preparing for the upcoming mock examinations. We have been very proud of the way the Year group has represented themselves around the academy by being fantastic role models to the younger years.

We are continuing to run our careers programme this academic year which includes students receiving 1 to 1 impartial careers guidance from Prospects. They have also been able to develop the knowledge and skills they'll need to deal with opportunities and challenges they will face as they grow up through form time activities such as Votes 4 Schools, Unifrog and Life Lessons.

Additionally, students have enjoyed taking part in numerous extra-curricular activities, sports fixtures and House Championship competitions with successes in football and the rugby 7s tournament. The students represented KBA well with their success on the pitch and off the pitch with their behaviour and respect.

If you do require any support, please do not hesitate to contact us.

**Karim El Kanouni**

**Head of Year 11**

**EXAM INFORMATION**

During the next two terms, staff at KBA, will be ensuring our students are fully preparing for the upcoming Mock Examinations. Can I take this opportunity to draw your attention to these important dates:

- ◆ **Monday 14<sup>th</sup> November to Thursday 1<sup>st</sup> December - Year 11 and 13 Mock Examinations**
- ◆ **Monday 27<sup>th</sup> February to Thursday 9<sup>th</sup> March - Year 11 Mock Examinations**

To support our students with these assessments, they will be provided with:

- ◆ **Assemblies to ensure they are fully aware of when/where exams are**
- ◆ **Homework tasks specific to their assessments/mocks**
- ◆ **Additional resources for which will be available on their class Teams channels**
- ◆ **Planned lesson, which will support their own revision at home**